

# Editor's Comments:

## A Special Message

**F**or the past few years I have really enjoyed being a part of the VSTE Editorial Board, first as the Research Editor and then as the Managing Editor. The experience has given me various opportunities to interact with people all over Virginia as well as throughout the world. People far and wide read the VSTE Journal and write to me from time to time for more information or to say that the journal is a wonderful resource.

I have also been able to tie my interest in teacher research with my work on the journal. I have long said that we must be able to address the hard questions being asked about what benefits do we receive when investing in technology for the classroom. Since 1998 we have included in the VSTE Journal articles from educators who have systematically investigated how they use technology in the course of their teaching and what they discover as the effects of technology use that contribute to student achievement and/or attitudes about learning. I hope that continues because knowing the effects helps us become better educators.

It is because of my intense interest in teacher research that I have requested that I not be re-appointed to the position of Managing Editor of the VSTE Journal next year. My fulltime technology resource teacher position at my school and fairly new role as co-leader of the Fairfax County Teacher Research Network has kept me more than just "busy." The Teacher Research Network is growing and with its growth, more demands are being placed on my time.

I will miss working directly with the Editorial Board. However, I hope to still make contributions to the journal from time to time. Thank you for the opportunity to be a part of this wonderful technology society. I have enjoyed your friendship and professional fellowship.

Respectfully,

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